



presented by

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redhat.

fedora^f

THE DESIGN THINKING PROCESS

DEFINE
RESEARCH
IDEATE
PROTOTYPE
CHOOSE
IMPLEMENT
LEARN

IMPLEMENT

PROTOTYPE

CHOOSE



But first, let's warm up.

We're going to draw.

What?

You can't draw?

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Visual Thinking Exercise

(~5 minutes)

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THE PROBLEM-TO-SOLVE

As an exercise, let's think of ways to make Fedora better.

- Have you had any new insights or “Aha!” moments here at Flock for things we need to do?
- What gripes or problems-to-solve have you taken note of?

Let's do a little bit of research and share our experiences.

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Campfire (~20 minutes)

RULES OF THE GAME:

- I'm going to start with a story, then call for a volunteer.
- The volunteer will grab a 'wall of words' note, place on the 'story thread'
- Tell us why you chose that note and tell us about an experience you had with Fedora related to it
- While you listen to others tell their story, jot a word or a phrase on a sticky note that reminds you of another Fedora-related story.
- Next volunteer's turn; repeat.

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Challenge Cards (~30 minutes)

RULES OF THE GAME:

We're going to break into 2 teams: the “solution team” and the “challenge team.”

- **Solution team:**
Brainstorm new or existing features / strengths of Fedora, one per card. (5 min)
- **Challenge team:**
Brainstorm potential problems or challenges holding Fedora back, one per card. (5 min)
- **Game play:**
Challenge team draws one of their cards, explains the challenge. If solution team has a solution card for it, they get a point. If they don't, challenge team gets a point. (10-20 min)

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Flip It (~30 minutes)

RULES OF THE GAME:

We're going to fill out 3 lists:

- **Fear (~5 minutes)**
On sticky notes, write out concerns, issues, fears you have about Fedora. Tack them up. We'll quickly walk through them together.
- **Hope (~10 minutes)**
Take a look at the issues that are tacked up and rewrite the fear in terms of hope.
- **Traction (~10 minutes)**
We'll vote on which hopes are those we can take the most practical action on. We'll take the top 5-10 hopes and start brainstorming potential action items for each.

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Affinity Mapping Exercise

(~30 minutes)

RULES OF THE GAME:

- We just processed a lot of information in the last exercise. What problems-to-solve or ideas stood out the most to you?
- Fill out sticky notes with your impressions from the information we just processed and tack them up on the whiteboard.
- We'll go through all of the sticky notes and process them using the affinity mapping technique.

CHAIR: MATT ADAMS

OPENING: KATE GENEVIEVE

CHAIR: JU
OPENING: ANNE

OPENING: PAUL

CHAIR: WAYNE
OPENING: TIM W?

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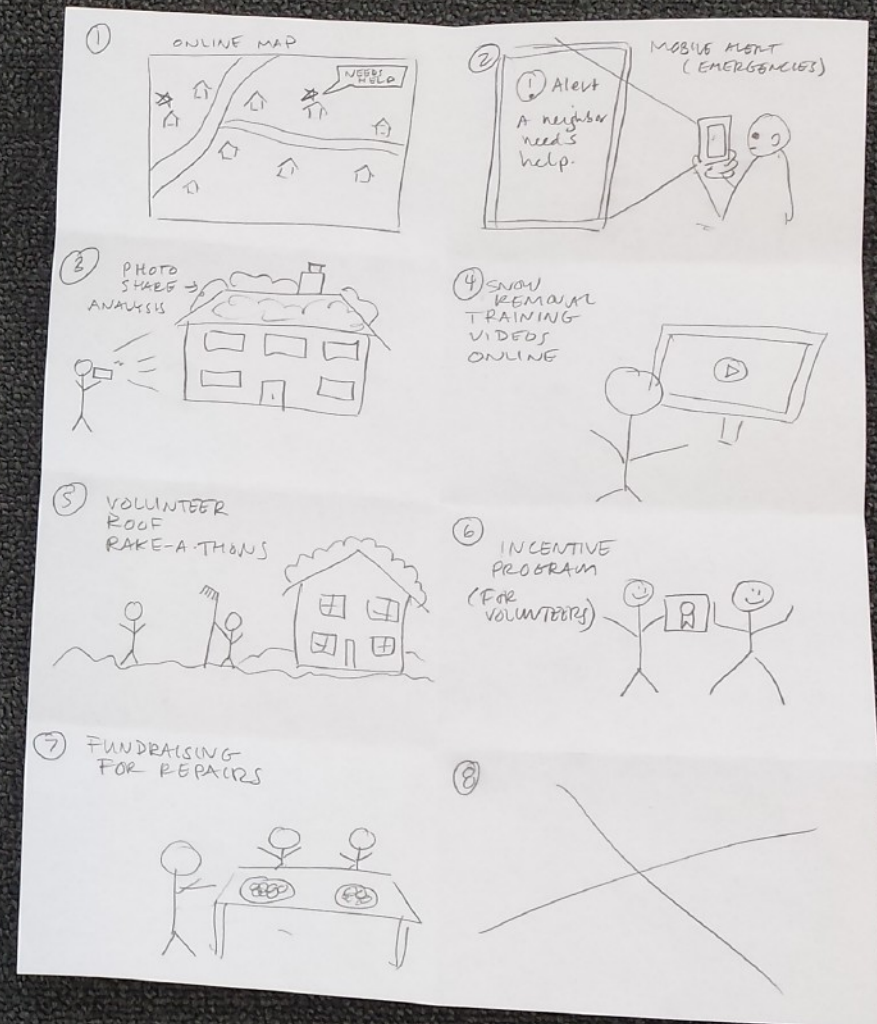
IMPLEMENT

LEARN

6-8-5 Brainstorm (5 minutes)

RULES OF THE GAME:

- **QUANTITY** not quality!
- Silly ideas make great brain food!
- Don't worry about the details.
- Quick sketches – not fine art!
- Stick figures are awesome.



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Share Your Ideas (10 minutes per partner)

- Which ideas seem most promising?
- What could make them better?
- Are there existing products / services you could draw inspiration from?

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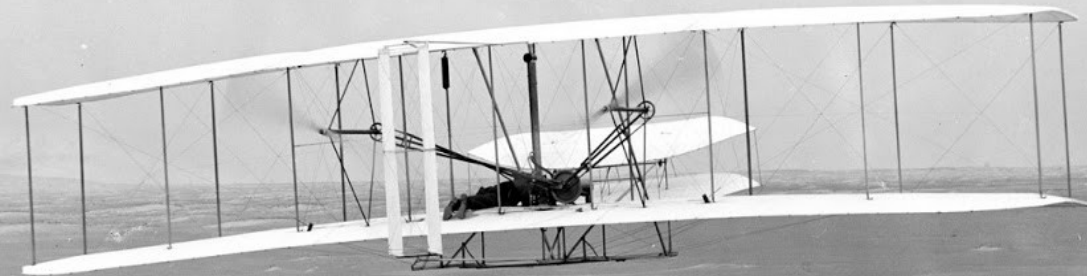
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(the next step)



"A rough proof-of-concept to see if an idea is worth it to (continue to) pursue."

Photo Credit: Public Domain image, US Library of Congress.
First flight of the Wright Flyer I, December 17, 1903, Orville piloting, Wilbur running at wingtip.

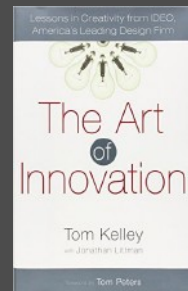
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LEARN MORE / RESOURCES



Gamestorming by Dave Gray, Sunni Brown, and James Macnufo is a great resource and all of the exercises we did today are covered in this book (along with many others!)

Gamestorming.com is run by the book authors, covers many of the same exercises as the book and several new ones!



The Art of Innovation by Tom Kelley with Jonathan Littman is a good primer on design thinking in general, written by one of the founders of the IDEO design firm.



Design Thinking for Educators is a free toolkit offered by IDEO; it's focused towards educators but is honestly applicable to anybody. It has a step-by-step instructional booklet as well as a workbook you can fill out as you plan out projects. The materials are CC licensed and provided in a printable PDF format.

designthinkingforeducators.com

Questions?

